Section II focuses on micro social work practice. Micro social work practice is defined as practice with individuals (Kirst-Ashman & Hull, 2018). According to Miley, O’Melia, and Dubois, 2017, micro practice focuses on fostering changes within personal functioning, in social relationships, and in the ways people interact with social and institutional resources (pp 8-9).

**SOCIAL WORK COMPETENCIES and MICRO SOCIAL WORK PRACTICE ACTIVITIES**

**SECTION II. MICRO SOCIAL WORK PRACTICE**

Professional competencies drive social work practice. Social work student interns and medical social workers ascribe to the Council on Social Work Education (CSWE) professional competencies before, during, and after engagement with families. In addition to CSWE competencies, however, other doctrines with which to be aware are important. For example, and especially because the Maynor Castillo scenario involves an international and undocumented DACA student, social workers may consider the International Federation of Social Workers (IFSW) ethical principles and the United Nations Sustainable Development Goals. The following sections each contain a table containing a core principle, on the left, and synthesizes ways the principle may be operationalized in the vignette, on the right. Because Maynor is an international and undocumented DACA student, social workers may consider the International Federation of Social Workers (IFSW) Ethical Principles and the United Nations Sustainable Development Goals. The following sections each contain a table containing a core principle, on the left, and synthesizes ways the principle may be operationalized in the vignette, on the right.

**SOCIAL WORK CORE VALUE– SOCIAL JUSTICE**

|  |
| --- |
| NASW Competency |
| Social Justice | Social justice involves advocating for the human rights of all persons. For the social worker, this means pursuing policies to prevent gender- based violence and to support survivors. The social worker has a duty to collaborate between community service providers and law enforcement to improve justice system responses to survivors(YWCA, 2017). |

**SOCIAL WORK COMPETENCIES – SOCIAL JUSTICE - MICRO PRACTICE ACTIVITY**

CSWE Core Principle: **Social Justice**

Social workers pursue social change, particularly with and on behalf of vulnerable and oppressed individuals and groups of people. Social workers’ social change efforts are focused primarily on issues of poverty, unemployment, discrimination, and other forms of social injustice. These activities seek to promote sensitivity to and knowledge about oppression and cultural and ethnic diversity. Social workers strive to ensure access to needed information, services, and resources; equality of opportunity; and meaningful participation in decision making for all people.

Foundation Activity: Consider the NASW definition above. As a social work student, list two community awareness activities you could use to increase knowledge and awareness about SGBV in the community.

IFSW Core Principle: **Promoting Social Justice**

Social workers have a responsibility to engage people in achieving social justice, in relation to society generally, and in relation to the people with whom they work (Challenging

Discrimination and Institutional Oppression, Respect for Diversity, Access to Equitable Resources, Challenging Unjust Policies and Practices, and Building Solidarity).

Advanced Activity: Consider the IFSW definition above. You just met with a woman who visited the program for the first time and asked for your help. The woman disclosed to you that she was a victim of an attempted rape. As a social work student, how might you engage the client in the broader organizational goal to mobilize other stakeholders to start a coalition that includes other professionals who service survivors of SGBV?

IASSW Core Principle: **Promoting Social Justice**

Social workers promote social justice, in relation to society generally, and in relation to the people whom they work with. This means: Challenging Discrimination and Institutional Oppression, Respect for Diversity, Access to Equitable Resources, Challenging Unjust Policies and Practices, and Building Solidarity.

Advanced Activity: Compare and contrast the IASSW core principle above with the CSWE and IFSW core principles.